Appendix 6: School census analysis - demographic data

The Pupil Level Annual School Census (PLASC) is a survey carried out yearly, typically in January, whereby schools compile information about their pupils which is subsequently collated by the Council and Welsh Government. This data can be used to help to identify the particular needs and challenges faced both by individual schools, and the broader outlook across Cardiff.

The following tables outline demographic parameters captured from PLASC which help inform and provide context to school proposals.

Free school meal eligibility

Table 1 below summarises the percentage of pupils, in Reception to Year 6 inclusive, in receipt of free school meals at each school. This is recorded within PLASC as eligibility for free school meals (eFSM).

Table 1: Demographic data - Reception to Year 6 pupils eligible for free school meals Source: PLASC 2022	
School	Eligibility for FSM (pupils as %)
Albany Primary School	36.0%
Allensbank Primary School	37.8%
Gladstone Primary School	29.5%
St Monica's C.W Primary School	42.8%
Ysgol Mynydd Bychan	5.4%
Combined Allensbank and Gladstone	33.9%

Ethnicity

Table 2 below summarises ethnicity data captured within the PLASC. This data varies between schools and has been summarised to White British and non-White British, and the number of ethnicities, to be more clearly represented.

Table 2: Demographic data - Ethnicity of Reception to Year 6 school pupils Source: PLASC 2022				
School	Number on pupils on roll	White British	Non-White British	Number of ethnicities
Albany Primary School	378	17.2%	82.8%	53
Allensbank Primary School	193	21.2%	78.8%	45
Gladstone Primary School	173	20.8%	79.2%	37
St Monica's C.W Primary School	138	18.8%	81.2%	28
Ysgol Mynydd Bychan	203	91.1%	8.9%	11

Home language

Table 3 below details the demographic populations of schools in terms of the language spoken at home, and the pupils' competency in spoken English where English is regarded as an additional language (EAL). The percentages are quantified in terms of pupils who are categorised as regarded as needing additional support (new to English to developing competency, categories A to C), whilst the remaining children in categories D and E are categorised as 'competent' and 'fluent' respectively.

Table 3: Demographic data - Home language of Reception to Year 6 school pupils Source: PLASC 2022						
School	Number on roll	Home language English or Welsh	Home language not recorded	Home language not English or Welsh	No. of Home languages	EAL: A – C ('New to English' to 'developing competency')
Albany Primary School	378	161	11	206	37	111 (29%)
Allensbank Primary School	193	78	10	105	31	97 (50%)
Gladstone Primary School	173	66	3	104	31	82 (47%)
St Monica's C.W Primary School	138	42	0	95	33	90 (65%)
Ysgol Mynydd Bychan	203	201	0	2	3	0 (0%)

Pupil mobility

Table 4 below gives an indication of the turnover of pupils at the schools, in terms of the percentage of the pupils in a cohort differing to the previous year relative to the PLASC date and averaged over a three year period. This provides a measure of the 'mobility' of the population in the school. Schools with a higher percentage have a more mobile pupil population i.e. a greater percentage of children transferring into and out of the school.

Table 4 : Demographic data - Mobility of Reception to Year 6 school pupils Source: PLASC 2020 / 2021/ 2022	
School	Pupils not promoting to next year group in school (3 year average)
Albany Primary School	14.5%
Allensbank Primary School	15.2%
Gladstone Primary School	21.9%
St Monica's C.W Primary School	21.1%
Ysgol Mynydd Bychan	1.3%